

Демоверсия промежуточной аттестации по английскому языку. (7 класс)

Пояснительная записка.

Промежуточная аттестация по английскому языку в 7 классе проводится в форме контрольной работы, цель которой оценить подготовку учащихся 7 класса по иностранному языку (английский язык) с целью их промежуточной аттестации при переходе их в 8 класс. Содержание данной контрольной работы определяется на основе Примерной Программы по английскому языку и Рабочей Программой по английскому языку для 7 класса и включает в себя задания по основным видам деятельности на уроках английского языка: аудирование, чтение, лексика и грамматика, письмо. Проверяемые элементы содержания:

1. Лексическая сторона речи (базовый уровень).
2. Грамматическая сторона речи (видо-временные формы глагола, настоящее простое и длительное время, настоящее завершённое время) (повышенный уровень).
3. Работа с текстом. Чтение с извлечением нужной или интересующей информации (базовый уровень).

1. Чтение.

Read the text and choose the right answers (10 б.)

Big Red London Buses

What is the best-known symbol of London? Big Ben? St Paul's Cathedral? Can it be the big red London double-decker bus?

It certainly can be. Every day, thousands of Londoners use the big red buses to move around the town. Every tourist knows that a one-day London bus pass can be used on all bus routes. London bus can offer a wonderful way to see the sights of Britain's capital city.

Since 1911 the big red motor bus has been London's 'king of the road'. The idea of the 'double-decker' is much older than the motor bus. Until the 1930s the 'double-decker' bus had no roof. Some passengers sat inside, and the rest travelled on the roof. It was too bad if it was raining! But then all new buses became equipped with roofs over the upper deck.

Today the only open-topped buses are the special tourist buses.

The most popular buses are those from the 'Routemasters' which date from the 1950s and 60s. It is popular because it has an open platform at the back end and passengers can climb on and off when they want, even **if the** bus is moving (though this is not recommended!). **These** buses were designed specially for London, by people **who** knew what London needed. They have served their **purpose** well!

1) How do the Londoners use the big red buses?

- a) They use them to move to another countries.
- b) They use them to move around town.
- c) They don't use them at all.

2) What kind of a London bus pass offers a wonderful way to see the sights?

- a) a one-day bus pass
- b) a seven-days bus pass
- c) a three-days bus pass

3) How were all new buses equipped?

- a) They were equipped with upper decks.
- b) They were equipped with roofs.
- c) They were equipped with new wheels.

4) How are open-topped buses used?

- a) as special tourist buses
- b) as special buses for workers
- c) as special buses for students

5) Why is the 'Routemaster' the most popular bus?

- a) Because it is the fastest bus.

- b) Because it is the warmest bus.
c) Because passengers can climb on and off when they want in this bus.

2. Грамматика

1. Write correctly (who, which, that) (16 б.)

1. I have a friend-----lives far from me.
2. The friend has a dog-----is very big.
3. The friend writes poems----- tell about nature and friendship.
4. The friend is a person -----is very clever and hardworking.
5. The friend doesn't like people----- are double-faced and lazy.
6. Her mother-----is a worker, works hard.
7. The friend keeps the secrets-----I share with her.
8. I know -----I can rely on my friend.

2. Choose appropriate form.

1. Perhaps they **are going to buy/ will buy/are buying** a new house this year.
2. The plane **is going to get off/ will get off / gets off** at 8 p.m.
3. We **have/are having/ will have** an important meeting with a lawyer at 8 tonight.
4. The train **leave/will leave/leaves** at midnight.
5. I don't think the train **arrives / will arrive/ is arriving** on time
6. They **fly/ are flying/will fly** to London on Friday evening.
7. There are clouds in the sky. It **will rain/rains/is going to rain**.
8. The phone is ringing, I **answer/will answer/am answering**.

3. Вставьте глагол в нужной форме, чтобы образовать условные предложения 0-го типа.

1. If you _____ (to drive) along the river bank it _____ (to be) twenty miles out of your way.
2. If you _____ (to take) your mobile phone into class, it _____ (must) be turned off.
3. We _____ (not use) calculators when we _____ (write) tests.
4. If you _____ (to push) this button, the volume _____ (to increase).
5. If you _____ (to close) the door, it _____ (to lock) automatically.

4. Complete the sentences First Conditionals

1. If Mary (to do) her homework well, her teacher always(to praise) her.
2. If I(to have) a headache, my mother usually(to give) me some medicine.
3. If I(to cough), I(to drink) hot milk with honey.
4. If you(to fly) by a budget airline, you(to have) to pay for your drinks and food.
5. If we (to be) late for school, our teacher (to get) angry.
6. If you(cook) the supper, I.....(wash) the dishes.

Оценка 5	Оценка 4	Оценка 3
29-32 баллов	25-28балла	20-24баллов